

Read Online Periodontal Diseases In Children And Adolescents Dental Science Materials And Technology Paperback Common Pdf For Free

Following Jesus Sep 20 2019 In this sequel to her bestselling "Young Children and Worship", Stewart focuses on Jesus' life and teachings and introduces children to the meaning of worship through biblical stories and parables. Illustrations.

Understanding Attachment Injuries in Children and How to Help: a Guide for Parents and Caregivers Mar 19 2022

A Love for Learning Oct 22 2019 Learn techniques and strategies for keeping gifted children motivated.

Exposure Therapy for Treating Anxiety in Children and Adolescents Jan 05 2021 Written by a team of clinicians specializing in the treatment of children and adolescents, this professional guide offers a comprehensive, practical resource for implementing exposure therapy when treating children and adolescents with anxiety. Each chapter is devoted to tailoring exposure work to a specific anxiety-related condition, such as separation anxiety, phobias, panic, social anxiety, and more, using a variety of creative exposure ideas and activities. In *Exposure Therapy for Treating Anxiety in Children and Adolescents*, you'll find detailed hierarchies and clinical suggestions for treating each specific childhood anxiety condition, including separation anxiety, school refusal, selective mutism, specific phobia, generalized anxiety, panic disorder, social anxiety, obsessive compulsive disorder (OCD), and emotion tolerance. The book also offers an overview of exposure therapy and its implementation in children and adolescents, including a review of current research and empirical findings on this approach. With this book, you'll also find solid strategies for conducting detailed clinical assessments, so you can gain a greater understanding the specific anxiety triggers and factors that play a role in the development of and maintenance of the child's problem, and learn how this information can be used to guide you in your development of specific exposure exercises. Finally, you'll find tips on how to assess for family variables that may contribute to the maintenance of the child's condition, as well as ways to work with parents in becoming effective coaches for their children during exposure-based activities. Children are vastly different than adults in their treatment needs and in the process through which effective therapy is implemented. If you're looking for clear, practical guidelines for designing, adapting, and implementing specific exposure exercises for your young clients, this book provides everything you need in one place.

Cognitive-Behavioral Therapy for Anger and Aggression in Children Aug 24 2022 This highly practical book presents an evidence-based individual therapy approach for children and adolescents experiencing anger problems. Comprising 10 child sessions and three parent sessions, the treatment addresses anger management, problem solving, and social skills. Sessions are described in step-by-step detail, complete with helpful case examples and therapist scripts. The authors show how to flexibly implement a range of cognitive and behavioral strategies while maintaining treatment fidelity. Reproducibles include 38 worksheets and handouts, plus therapist checklists and parent forms, all in a convenient large-size format for easy photocopying.

Welcoming Children Feb 06 2021 This book develops a theology of childhood both from a theoretical basis in biblical theology (especially the gospel of Mark) and practical experience in children and youth ministry. Mercer builds on classical theologians such as Augustine, Calvin, Barth, and Rahner as well as modern feminist theologians such as Brock and Russell. She gains insights from pastoral theologians such as Capps and Couture and from contemporary cultural criticism. Mercer challenges approaches to educational and liturgical practices with children in congregations that segregate children from the rest of the church and its key practices of service, mission, worship, care, and learning. She reframes ministries with children as processes through which the church as a "community of practice" forms children into an alternative identity that resists surrounding consumerist culture and walks in the ways of Jesus. This book offers strategies for educational practices with children in congregations as it seeks to address the question, "What might educational practices that welcome children and contribute to their flourishing look like in the context of a faith community where children's learning happens in collaboration with experienced practitioners of faith?" Outlining a feminist practical theology of childhood, it explores five basic theological claims: (1) children as gifts and parenting as a religious practice of stewardship; (2) welcoming those who welcome and care for children; (3) children as already fully human; (4) children as part of the purposes of God; and (5) acknowledging and transforming the sufferings of children.

OCD in Children and Adolescents Nov 27 2022 In a large-size format for easy photocopying, this user-friendly manual presents a tested treatment protocol for children and adolescents (ages 6 to 18) struggling with obsessive-compulsive disorder (OCD). Ten flexible modules give clinicians tools for engaging kids and their parents and implementing successful exposure and response prevention activities, as well as other cognitive-behavioral therapy (CBT) strategies. Each module includes vivid clinical vignettes, sample scripts, "tips and tricks" drawn from the authors' extensive experience, and numerous reproducible child and parent handouts and worksheets. Purchasers get access to a Web page where they can download and print additional copies of the reproducible materials, in color.

The Book of Children Jul 11 2021 A first entry in a new series by the spiritual teacher and author of *The Journey of Being Human* describes how the natural freedom and creativity of childhood is typically sacrificed in favor of productivity, calling for more liberating approaches that enable parents to become aware of their own negative conditioning. Original. 20,000 first printing.

Resilience in Children, Adolescents, and Adults Mar 07 2021 *Resilience in Children, Adolescents, and Adults: Translating Research into Practice* recognizes the growing need to strengthen the links between theory, assessment, interventions, and outcomes to give resilience a stronger empirical base, resulting in more effective interventions and strength-enhancing practice. This comprehensive volume clarifies core constructs of resilience and links these definitions to effective assessment. Leading researchers and clinicians examine effective scales, questionnaires, and other evaluative tools as well as instructive studies on cultural considerations in resilience, resilience in the context of disaster, and age-appropriate interventions. Key coverage addresses diverse approaches and applications in multiple areas across the lifespan. Among the subject areas covered are: - Perceived self-efficacy and its relationship to resilience. - Resilience and mental health promotion in the schools. - Resilience in childhood disorders. - Critical resources for recovering from stress. - Diversity, ecological, and lifespan issues in resilience. - Exploring resilience through the lens of core self-evaluation. *Resilience in Children, Adolescents, and Adults* is an important resource for researchers, clinicians and allied professionals, and graduate students in such fields as clinical child, school, and developmental psychology, child and adolescent psychiatry, education, counseling psychology, social work, and pediatrics.

Internet Addiction in Children and Adolescents Oct 26 2022 This is the first book to thoroughly examine how early and easy access to the Internet and digital technologies impacts children and adolescents. Experts in the field examine the research that shows the social, cognitive, developmental, and academic problems that can result when children spend excessive time in front of screens. As a whole, the book provides an invaluable resource for those who need to assess, treat, and prevent Internet addiction in children and adolescents. *Internet Addiction in Children and Adolescents*: Provides tools that help predict a child's level of risk for media-related problems. Examines how to diagnose and differentiate Internet addiction from other psychiatric conditions. Explores evidenced-based treatment approaches and how to distinguish pathology from normal development. Shows how to create inpatient treatment programs and therapies to address media addiction. Highlights the psychological, social, and family conditions for those most at risk. Evaluates the effects of the excessive use of electronic games and the Internet on brain development. Explores the physical risks that result from excessive media use and strategies for combating the problem. Examines school-based initiatives that employ policies and procedures designed to increase awareness of excessive media use and help educators identify students who misuse technology, and strategies of

intervention and communication with parents. Identifies signs of problem Internet behavior such as aggressive behavior, lying about screen use, and a preference for screen time over social interactions. Outlines the risk factors for developing internet addiction. Provides strategies for treatment and prevention in family, school, and community settings. Practitioners and researchers in psychology, social work, school counseling, child and family therapy, and nursing will appreciate this book's thorough review of internet addiction among children and adolescents. The book also serves as an engaging supplement in courses on media psychology, addiction counseling, abnormal psychology, school counseling, social issues, and more.

African American Children and Families in Child Welfare Oct 14 2021 This text proposes corrective action to improve the institutional care of African American children and their families, calling attention to the specific needs of this population and the historical, social, and political factors that have shaped its experience within the child welfare system. The authors critique policy and research and suggest culturally targeted program and policy responses for more positive outcomes.

Outgrowing the Pain Jul 31 2020 "Anyone who had a troubled childhood ought to read this book."—Anne H. Cohn, D.P.H., Executive Director, National Committee for Prevention of Child Abuse Do you have trouble finding friends, lovers, acquaintances? Once you find them, do they dump on you, take advantage of you, or leave? Are you in a relationship you know isn't good for you? Are you still trying to figure out what you want to do when you grow up? Are you drinking too much, eating too much or trying to numb your pain with drugs of any kind? These are just a few of the problems abused children experience when they become adults. You may not realize you were abused. You may think your parents didn't mean it, didn't know better, or that others had it much worse. You may not even have made the connection between the past and your current problems. *Outgrowing the Pain* is an important book for any adult who was abused or neglected in childhood. It's an important book for professionals who help others. It's a book of questions that can pinpoint and illuminate destructive patterns. The answers you discover can lead to a life filled with new insight, hope, and love. "The best book available to help survivors cope and understand."—Dan Sexton, Director, Childhelp's National Abuse Hotline "An invaluable aid for adult survivors of child abuse."—Suzanne M. Sgroi, M.D., Executive Director, New England Clinical Associates

Exposure Therapy for Anxious and OCD Children Jun 29 2020 *Exposure Therapy for Anxious and OCD Children: Clinician's Guide to Integrated Treatment* provides valuable guidance on how to best use exposure techniques to meet the needs of varying patient populations and clinical presentations. Each chapter includes relevant background and empirical support, practical discussions on the nature and implementation of exposure in the setting, a table of sample exposures, and a case illustration that highlights the use of that particular technique. The book employs clinical excerpts to illustrate key techniques so readers can directly incorporate into their own practice. This book brings together a multidisciplinary team of treatment experts to explore the many recent advances in basic science and experimental research that can and should be used in exposure therapy. Summarizes empirical support for exposure treatment efficacy Recommends how to develop and implement exposure therapy treatment Offers separate treatment guidelines for children and adolescents Encompasses treatment for GAD, phobias, OCD, and more Integrates exposure therapy with other therapy modalities Includes case studies and clinical excerpts that illustrate techniques

Personality Disorders In Children And Adolescents Jul 23 2022 In the first book to argue that neurotic, psychotic, and borderline personality disorders can be identified, diagnosed, and treated even in the young, a renowned child psychiatrist marshals her developmental perspective and adduces clinical evidence to support it. Kernberg and her colleagues elucidate assessment criteria and advance therapeutic approaches for each disorder.

Treating Traumatic Stress in Children and Adolescents Aug 20 2019 Tens of thousands of clinicians have used this book--now revised and expanded with 50% new material--to plan and organize effective interventions for children and adolescents who have experienced complex trauma. The Attachment, Regulation, and Competency (ARC) framework can be used with children, parents, and other caregivers in a wide range of settings. The volume guides the clinician to identify key treatment goals and intervene flexibly to strengthen child-caregiver relationships and support healthy development and positive functioning. In a large-size format with lay-flat binding for easy photocopying, it is packed with case vignettes and clinical tools, including 79 reproducible handouts and forms. Purchasers get access to a Web page where they can download and print the reproducible materials.

Transforming the Workforce for Children Birth Through Age 8 Dec 04 2020 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

I Have a Question about Divorce Jan 25 2020 Divorce is a difficult topic for any parent or educator to explain to a child, perhaps even more so when the child has Autism Spectrum Disorder or other special needs. This book is designed specifically to help children with these additional needs to understand what divorce means. Using a question and answer format, it explores the changes and feelings a child may experience during a divorce, and provides ideas to help cope with this life change. Illustrated with SymbolStix, which uses a symbol-based language for visual thinkers, this book explains a difficult topic to children who might otherwise struggle to understand it, and gives additional guidance for parents and carers.

Decision Making in Child and Family Social Work Mar 27 2020 There is increasing pressure to involve children and young people in the decisions that affect them. Presenting new research on the extent to which parents and children participate in decision making when childcare social workers are involved, particularly in child protection conferences and Child in Care reviews, Diaz argues for a radical shift in existing practices. Including a range of perspectives, this book highlights the systemic changes needed for social workers and other key professionals to ensure that children and parents participate more meaningfully in decision-making, which will improve the long term outcomes for children and their families.

Evaluating ADHD in Children and Adolescents Sep 01 2020 ADHD affects over six million children in the U.S. and despite its prevalence, many clinicians do not accurately diagnose ADHD and do not screen for and identify the numerous conditions that can coexist and even worsen true ADHD or cause ADHD-like presentations when it does not exist. To help clinicians, this book offers three components. Part 1 presents the ADHDology Evaluation Model, which provides the ten steps to comprehensively evaluate ADHD. Part 2 presents numerous medical, sleep, psychological, trauma, neurodevelopmental, sensory processing, and fetal substance exposure conditions. These chapters describe the conditions in detail, how they coexist with or appear similar to ADHD, how to distinguish them from true ADHD, and how mental health clinicians and specialists can further evaluate and treat these disorders. Part 3 is composed of the Comprehensive Diagnostic ADHD Screening System (CDASS), a unique approach to improve the accuracy of evaluating ADHD by utilizing checklists to help identify: the risk factors associated with ADHD, the many possible conditions presented in Part 2 that may exist so these can be further considered and evaluated by specialists, and little-known and not typically considered conditions that

can cause ADHD-like presentations. While written mainly for clinicians; parents, educators, and interested others will find the text helpful to better understand these complex topics, as well as assist clinicians with the ADHD diagnostic process.

Children as Readers in Children's Literature Sep 13 2021 We are fascinated by text and we are fascinated by reading. Is this because we are in a time of textual change? Given that young people always seem to be in the vanguard of technological change, questions about what and how they read are the subject of intense debate. *Children as Readers in Children's Literature* explores these questions by looking at the literature that is written for children and young people to see what it tells us about them as readers. The contributors to this book are a group of distinguished children's literature scholars, literacy and media specialists who contemplate the multiple images of children as readers and how they reflect the power and purpose of texts and literacy. Contributors to this wide-ranging text consider: How books shape the readers we become Cognitive and affective responses to representation of books and reading The relationship between love-stories and reading as a cultural activity Reading as 'Protection and Enlightenment' Picturebooks as stage sets for acts of reading Readers' perceptions of a writer This portrayal of books and reading also reveals adults' beliefs about childhood and literacy and how they are changing. It is a theme of crucial significance in the shaping of future generations of readers given these beliefs influence not only ideas about the teaching of literature but also about the role of digital technologies. This text is a must-read for any individual interested in the importance of keeping literature alive through reading.

Tenacity in Children Aug 12 2021 *Tenacity in Children* examines how multiple generations of parents and caregivers raised children to become successful adults. Until relatively recent times in human history, there were no schools or organized institutions, nor were there parenting books. Rather, caregivers depended on the seven important instincts that evolved across tens of thousands of years in the human species. This volume highlights the ways in which these instincts are more important than ever in preparing children for tomorrow's successes. Key areas of coverage include individual chapters devoted to examining each of the seven instincts - intuitive optimism, intrinsic motivation, compassionate empathy, simultaneous intelligence, genuine altruism, virtuous responsibility, and measured fairness - as well as practical strategies to guide children in acquiring and fine-tuning these essential human instincts. *Tenacity in Children* provides a solid foundation to prepare children for a resilient and happy future. It offers well-defined guideposts for adults committed to providing every child with the opportunity to access, strengthen, and employ these instincts as they negotiate childhood and passage into adult life. This book also serves as a rich resource for researchers, practitioners, and graduate students in mental health and public health disciplines as well as many interrelated fields as we all strive to promote the well-being of children. The collaboration of these two esteemed psychologists has been impacting on our field for decades. This new book continues that tradition. - Richard D. Lavoie, M.A., M.Ed. Author of *It's So Much Work to Be Your Friend: Helping Children with Learning Disabilities Find Social Success* *Tenacity in Children* is the perfect balance between concepts, knowledge, scientific discourse, practical ideas and touching stories that truly illustrate the principles shared in the book. This book should reach the hands of every person dedicated to working with children. - Encarni Gallardo, MBA, CBM Executive Director, Children's Service Society of Utah Written in an easy-to-read, narrative style, Drs. Goldstein and Brooks impart their innovative concept of *Tenacity in Children* along with its seven essential instincts by using heartwarming stories, personal and professional insights, research, and wisdom. - Joyce C. Mills, Ph.D. Co-author of *Therapeutic Metaphors for Children and the Child Within* Visit our website at www.tenacityinchildren.com

Profiles in Resilience May 21 2022 "In this book, Dorr discusses the needs of children and teens living in generational poverty; suggests authors, illustrators, and books that depict the struggles and joys of this population; and shares compelling biographies and memoirs of inspirational authors, illustrators, and individuals who were raised in generational poverty"--

Aggression and Antisocial Behavior in Children and Adolescents Feb 18 2022 This comprehensive volume reviews and synthesizes a vast body of knowledge on maladaptive aggression and antisocial behavior in youth. Written from a clinical-developmental perspective, and integrating theory and research from diverse fields, the book examines the origins, development, outcomes, and treatment of this serious problem in contemporary society. Major topics addressed include the types and prevalence of aggressive and antisocial behavior; the interplay among neuropsychiatric, psychosocial, and neurobiological processes in etiology; known risk and protective factors; gender variables; and why and how some children "grow out of" conduct disturbances. Chapters also discuss current approaches to clinical assessment and diagnosis and review the evidence for widely used psychosocial and pharmacological interventions.

Attention Deficit Hyperactivity Disorder in Children and Adolescents May 09 2021 ADHD in children and adolescents is a neurodevelopmental disorder, which is recognized by the clinicians all over the world. ADHD is a clinical diagnosis based on reliable history, reports from home and school and a physical examination to rule out any other underlying medical conditions. ADHD can cause low self-esteem in the child and impair quality of life for the child and the family. It is known that ADHD is a chronic illness and that clinicians needed to use chronic illness principles in treating it. The last 10 years have seen an increase in the number of medications that have been approved for the treatment of ADHD. This book has tried to address some of the issues in ADHD.

Pocket Book of Hospital Care for Children Oct 02 2020 The Pocket Book is for use by doctors nurses and other health workers who are responsible for the care of young children at the first level referral hospitals. This second edition is based on evidence from several WHO updated and published clinical guidelines. It is for use in both inpatient and outpatient care in small hospitals with basic laboratory facilities and essential medicines. In some settings these guidelines can be used in any facilities where sick children are admitted for inpatient care. The Pocket Book is one of a series of documents and tools that support the Integrated Management.

The Children and the Whale Apr 08 2021 Award-winning illustrator Daniel Frost tells a tale of kinship and beauty in the wilderness of the Arctic Circle. There is an animal in the nearby waters that is six times the size of a house and has a heart as big as a boat, yet no one knows where it roams. This is a place where the waters are vast and deep, the skies breathe magic, and two lost siblings find an unlikely friend. *The Children and the Whale* is a bedtime story, a magical journey and reminder to enjoy the adventurous moments we create in the world.

Hot Topics in Infection and Immunity in Children III Dec 24 2019 This volume covers topics in infectious diseases in children and is intended for Pediatric Infectious Disease trainees, trainers, and all those who manage children with infections. There is a balance of clinical basic science. In response to numerous requests, additional tropical topics are covered in some depth. As in previous volumes, the emphasis is on hot topics of clinical relevance delivered by world class speakers.

OCD in Children and Adolescents Dec 28 2022 In a large-size format for easy photocopying, this user-friendly manual presents a tested treatment protocol for children and adolescents (ages 6 to 18) struggling with obsessive-compulsive disorder (OCD). Ten flexible modules give clinicians tools for engaging kids and their parents and implementing successful exposure and response prevention activities, as well as other cognitive-behavioral therapy (CBT) strategies. Each module includes vivid clinical vignettes, sample scripts, "tips and tricks" drawn from the authors' extensive experience, and numerous reproducible child and parent handouts and worksheets. Purchasers get access to a Web page where they can download and print additional copies of the reproducible materials, in color.

Many Children Left Behind Nov 15 2021 Signed into law in 2002, the federal No Child Left Behind Act (NCLB) promised to revolutionize American public education. Originally supported by a bipartisan coalition, it purports to improve public schools by enforcing a system of standards and accountability through high-stakes testing. Many people supported it originally, despite doubts, because of its promise especially to improve the way schools serve poor children. By making federal funding contingent on accepting a system of tests and sanctions, it is radically affecting the life of schools around the country. But, argue the authors of this citizen's guide to the most important political issue in education, far from improving public schools and increasing the ability of the system to serve poor and minority children, the law is doing exactly the opposite. Here some of our most prominent, respected voices in education-including school innovator Deborah Meier, education activist Alfie Kohn, and founder of the Coalition of Essential Schools Theodore R.Sizer-come together to show us how, point by point, NCLB undermines the things it claims to improve: * How NCLB punishes rather than helps poor and minority kids and their schools * How NCLB helps further an agenda of privatization and an attack on public

schools * How the focus on testing and test preparation dumbs down classrooms * And they put forward a richly articulated vision of alternatives. Educators and parents around the country are feeling the harshly counterproductive effects of NCLB. This book is an essential guide to understanding what's wrong and where we should go from here.

Parenting Matters Nov 03 2020 Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Kids Count Data Book Dec 16 2021

Building Resilience in Children and Teens Sep 25 2022 Help prepare the children and teens in your life to face life's challenges with grace and grit. In this award-winning guide author and pediatrician Dr. Ken Ginsburg shares his 7 crucial Cs: competence, confidence, connection, character, contribution, coping, and control. You'll discover how to incorporate these concepts into your parenting style and communication strategies, thereby strengthening your connection. And that connection will position you to guide your child to bounce back from life's challenges and forge a meaningful and successful life. You'll also learn detailed coping strategies to help children and teenagers deal with the stresses of academic pressure, media messages, peer pressure, and family tension. These approaches will prepare children to thrive and make it less likely that they will turn to risky quick fixes and haphazard solutions. Resilience is a critical life skill. And it can be taught! Learn how with *Building Resilience in Children and Teens*.

Functional Somatic Symptoms in Children and Adolescents Nov 22 2019 This open access book sets out the stress-system model for functional somatic symptoms in children and adolescents. The book begins by exploring the initial encounter between the paediatrician, child, and family, moves through the assessment process, including the formulation and the treatment contract, and then describes the various forms of treatment that are designed to settle the child's dysregulated stress system. This approach both provides a new understanding of how such symptoms emerge -- typically, through a history of recurrent or chronic stress, either physical or psychological -- and points the way to effective assessment, management, and treatment that put the child (and family) back on the road to health and well-being.

The Roots of Prosocial Behavior in Children Feb 24 2020 What kinds of childrearing practices foster the development of helping, sharing, and other prosocial behaviors? What roles do biology and culture play in the development of prosocial behavior? This book reviews and summarizes scholarly research that has been devoted to the development of prosocial behavior in children, and examines the various factors and influences that contribute to children's prosocial development, including the media, parents, peers, biology, culture, personal characteristics, and situational determinants. The authors argue that prosocial behavior can be learned and is modifiable, and they suggest techniques for parents, teachers and others to enhance prosocial development. They attempt to communicate the advances in the study of prosocial development that have taken place over the past decade and highlight questions previously unaddressed by researchers, and suggests areas for future work. This text is well-suited for undergraduate and graduate courses in child development and social psychology.

Diagnostic and Behavioral Assessment in Children and Adolescents Jun 10 2021 This comprehensive volume shows how to use both diagnostic and behavioral assessment knowledgeably and effectively throughout the process of treatment. The two traditions have developed along separate paths--each with its own conceptual underpinnings and psychometric strengths. Used together, they can produce a complete picture of a child's or adolescent's needs and strengths. The expert editors and contributors describe the full range of evidence-based assessment tools and illustrate their application with two intake-to-termination case examples, both based on DSM-5. Reproducible tools include a behavioral recording form and a multipage case conceptualization worksheet that can be downloaded and printed in a convenient 8 1/2" x 11" size.

Play Therapy May 29 2020 This highly readable book provides a comprehensive theoretical and practical guide to non-directive play therapy, which is an effective and ethically sound method of helping troubled children and adolescents with their emotional difficulties. It draws extensively on case material to guide practitioners through the intricacies of establishing and practising this therapeutic approach. Principles and background to the development of non-directive play therapy as a therapeutic method An updated theoretical framework for this approach, including symbolic play and its role in therapy Essential assessment, planning and practice issues and skills Working with children and their families systematically Play therapy in statutory settings Presenting therapeutic material in court proceedings This second edition has been thoroughly revised and updated to incorporate recent theory, research and practice developments. New issues addressed include: additional considerations when working with children in statutory settings, the integration of attachment theory within the book's Piagetian framework, using drawing, structured exercises and role play within a non-directive approach, and working with a wide variety of children's and adolescents' concerns.

Building Resilience in Children and Teens Jun 22 2022 This book offers coping strategies for facing the combined elements of academic performance, high achievement standards, media messages, peer pressure, and family tension.

Developing Health Literacy Skills in Children and Youth Apr 20 2022 Young people develop health literacy skills in a variety of environments, facing critical thinking challenges about their health from school, home and family life, peers and social life, and online. To explore the development of health literacy skills in youth, the Roundtable on Health Literacy convened a workshop on November 19, 2019, in Washington, DC. Presenters at the workshop discussed factors relating to health literacy skills and ways to further develop those skills among youth from early childhood to young adulthood. This publication summarizes the presentation and discussion of the workshop.

Protecting Children Apr 27 2020 Focusing on children who are subject to welfare intervention, *Protecting Children* addresses the challenges and issues of the child welfare system and provides foundational knowledge on the theoretical and practical aspects of the field. This edited collection begins with a review of key concepts, including child development, attachment, and resilience theories; social policies; family law; and ethics. Highlighting the translation of theory into practice, the contributors discuss current services and the search for best practice internationally, as well as explore Indigenous child welfare and offer conclusions and recommendations to promote positive outcomes for children and families involved in the system. Scholars, researchers, and practitioners from across the globe provide insight on a wide range of timely issues, such as the risk of reductionism, limits to predictability, pragmatic issues, as well as the disproportional presence in the care system of minority groups, including Indigenous children, children of new immigrants and refugees, children in LGBTQ communities, and children of the poor. This foundational volume is an important resource for courses in social work and child welfare. FEATURES - includes contributions from researchers, practitioners, and scholars from Australia, Canada, New Zealand, the United Kingdom, and the United States - highlights Indigenous authors and personal stories of service users, and includes figures and tables throughout the text, as well as section introductions and conclusions to situate main theories and concepts for students

The Children in Child Health Jan 17 2022 Who are the children in child health policy? How do they live and see the world, and why should we know them? A journey into the lives of children coping in a world compromised by poverty and inequality, *The Children in Child Health* challenges the invisibility of children's perspectives in health policy and argues that paying attention to what children do is critical for understanding the practical and policy implications of these experiences. In the unique context of indigenous Māori and migrant Pacific children in postcolonial New Zealand, Julie Spray explores the intertwining issues of epidemic disease, malnutrition, stress, violence, self-harm, and death to address the problem of how scholars and policy-makers alike can recognize and respond to children as social actors in their health. *The Children in Child Health* innovatively combines perspectives from childhood studies, medical anthropology, and public health and policy together with evocative ethnography to show how a deep understanding of children's worlds can change our approach to their care.

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